



## **2016 IARP/ISLCP Annual Conference**

Building Bridges to the Future

**October 20-22, 2016**

Wyndham Grand Hotel Downtown Pittsburgh • Pittsburgh, Pennsylvania



INTERNATIONAL ASSOCIATION OF  
REHABILITATION PROFESSIONALS

# BUILDING BRIDGES TO THE FUTURE

## Purpose and Goals

At the completion of this conference, participants will be able to:

- ◆ Explain the latest trends in rehabilitation protocols
- ◆ Verbalize increased knowledge required to adequately perform in their professional role(s)
- ◆ Demonstrate at least one improved skill needed to perform their professional role(s)

## About the Conference

The International Association of Rehabilitation Professionals (IARP) announces its first joint conference, combining the annual International Symposium for Life Care Planning (ISLCP) and the IARP Annual Conference. ISLCP has been co-sponsored by IARP for over 20 years. Debbe Marcinko, chair of the IARP Life Care Planning IALCP Section, and Steve Shedlin, IARP past president, co-chairs of this historic event declared "those individuals who have been regular attendees of the Symposium will absolutely recognize the format, with pre-con and conference sessions featuring the same level of medical, legal and technical topics that have traditionally been offered at past Symposiums. Additionally individuals who have been regular attendees of the IARP Annual Conferences and IARP Forensic Conferences will also recognize pre-con and conference sessions dealing with cutting edge research, Social Security Disability issues, courtroom testimony and medical and vocational case management and disability management issues."

The co-chairs describe the difference from past years, "In 2016 we will all be together in the same venue at the same time. If those who want to stay with the format they know, it will be offered at the conference. Those who want to cross train for a session or two (or more) will have that option as well."

The conference offers unique opportunities for new attendees to meet, network and make new contacts, and is a must attend for the total rehabilitation community.

## Who Attends?

- ◆ Business Owners and Managers
- ◆ Case Managers
- ◆ Disability Managers
- ◆ Forensic Experts
- ◆ Life Care Planners
- ◆ Rehabilitation Nurses
- ◆ Social Security Vocational Experts
- ◆ Vocational Economists
- ◆ Vocational Experts
- ◆ Vocational Rehabilitation Counselors

For more information visit [www.rehabpro.org](http://www.rehabpro.org)

## Why Attend?

**ENHANCE** your skills and grow professionally

**ACQUIRE** the information you need to know today, ideas you can implement tomorrow and the latest on who and what is shaping the future of life care planning and rehabilitation from leaders during specialized workshops and educational sessions

**AWAKEN** new perspectives, collect new ideas and be inspired through up-to-date educational sessions

**BUILD** and establish your personal network with noted professionals in rehabilitation

**DISCOVER** the latest products, services and innovative solutions in the conference hall

**EARN** continuing education credits and nursing contact hours toward the following certifications: CRC, CCM, CDMS, ABVE, CLCP, MSCC, CVE, CRRN, CWA, CCAA, NBCC. Application has been made for up to 13.5 contact hours for the general conference and up to 7.5 for the Thursday pre-conference workshops for a total of 21 contact hours including 3.5 ethics credits

This activity has been submitted to the Midwest Multistate Division for approval to award 21.0 nursing contact hours. The Midwest Multistate Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.



Pittsburgh. It's mighty. It's beautiful.  
And, it's full of surprises.

Authentic. Approachable. Energetic. Innovative. Proud. The New Yorker said "If Pittsburgh were situated somewhere in the heart of Europe, tourists would eagerly journey hundreds of miles out of their way to visit."

A city of champions. A river city – a city of bridges, too – 446 of them (more bridges than any other city in the world). A city of neighborhoods – 90 of them to be exact. And, a city of friendly people who smile at you and say hello as you pass by.

Yes. Pittsburgh. It's mighty, beautiful and whole lot more.



CLOCKWISE FROM TOP LEFT: PNC Park, Bach Statue at Carnegie Museum, shopping area, Heinz Field, evening sightseeing.



## MESSAGE FROM THE CHAIRS



**Debbe Marcinko**  
Conference Chair



**Steve Shedlin**  
Conference Chair

IARP is excited to welcome our members to the first combined IARP and ISLCP conference in Pittsburgh, PA. Combining both conferences brings together the best and brightest practitioners from across multiple rehabilitation disciplines to collaborate and share experiences, network, broaden our practice goals and advance our knowledge. There will be time to exchange ideas with young professionals and seasoned professionals, interface and learn from the exhibitors, and enjoy the fabulous city of Pittsburgh.

Pre-conference sessions and the main conference program includes introductory to advanced level presentations in Rehabilitation and Case Management, Life Care Planning, Forensics, Social Security Expert Testimony,

and Vocational Rehabilitation Transition Services. The pre-conference day provides innovative workshops as well as offering full day of topics in Life Care Planning or Forensics. You can advance your knowledge in your area of practice, or learn more about another discipline.

The conference begins with a presentation by Dr. David Okonkwo, Director of Neurotrauma at UPMC Presbyterian and Clinical Director of the Brain Injury Research Center of the University of Pittsburgh. Dr. Okonkwo will present the latest information on advanced neuroimaging and treatment strategies for improved brain injury outcomes.

Dr. David Creswell, Assistant Professor of Psychology from Carnegie Mellon University will be presenting his exciting research findings on the neurobiological changes and improved health and disease outcomes identified with Mindfulness Based Cognitive Therapy and Mindfulness Based Stress Reduction.

Opioid addiction and accidental overdose in chronic pain patients has been in the forefront of the news and a problem that impacts all areas of our practice from case management to employment. Dr. Bonfiglio will be presenting on the strategies in pain management.

The conference committee has worked hard to provide presentations for all disciplines and levels of professional development. Breakout sessions will address current issues in health care including the Affordable Care Act, ethics, brain injury and mental health; skill development such as interviewing and interpretation of therapy testing; and professional development such as business practice tips and the CORE / CACREP Standards.

We look forward to meeting all in Pittsburgh, named one of the Best Places to Travel in 2016 by Travel + Leisure, rated the No.1 Food City by Zagat, and named one of the Top Destinations on the Rise by TripAdvisor. Come early, stay longer.

### Committee Members



Allan  
Billehaus



Dana  
Bissontz



James  
Boyd



Howard  
Caston



Patricia  
Costantini



Judith  
Drew



Heidi  
Fawber



Paulette  
Freeman



Sharon  
Levine



Toni  
McFarland



Anne  
Savage Veh



Carla  
Seyler



Michelle  
Weiss



Rebecca  
Williams



David  
Zak

# SCHEDULE AT A GLANCE

## Thursday, October 20

**7:00 am - 6:00 pm**

Registration/Information  
Central Open

**8:00 am - 6:45 pm**

LIFE CARE PLANNING  
PRE-CONFERENCE WORKSHOP

**8:15 am - 5:15 pm**

IARP PRE-CONFERENCE WORKSHOPS

- SSVE Tools of the Trade  
Part A & B
- Introduction to Vocational  
Rehabilitation Transition Services
- The Story Behind the Story:  
Resumé Revamp and Interviewing  
Secrets & Strategies

**1:15 pm - 5:15 pm**

Intellectual Disabilities: Advance  
Tactical Assessment Techniques

**6:30 pm - 7:30 pm**

SSVE Reception

## Friday, October 21

**7:00 am - 8:00 pm**

Registration/Information  
Central Open

**7:00 am - 8:00 am**

Continental Breakfast

**8:00 am - 8:15 am**

Welcome and Opening Remarks

**8:15 am - 9:45 am**

KEYNOTE ADDRESS:  
David Okronkwo, MD

**9:45 am - 10:15 am**

Networking/Refreshment Break

**10:15 am - 11:30 am**

FEATURED SPEAKER

Mindfulness Training Research:  
Neurological Changes, Stress  
Reduction, Improved Health

**11:30 pm - 12:45 pm**

Lunch

**12:45 pm - 2:00 pm**

CONCURRENT SESSIONS

- Life Care Planning Issues in Canada
- Balancing Workplace Mental Health  
Disabilities and Workplace Safety
- Ethics in a Social Media World

- Loss of Identity after Brain Injury:  
Understanding Success in Recovery

- Effect of the ACA on  
Life Care Planning

**2:15 pm - 3:30 pm**

CONCURRENT SESSIONS

- Age and Earnings Dynamics:  
Advances in Measurement  
Afforded by the ACS
- Importance of Environmental  
Assessments in Evaluating  
Individuals with Autism  
Spectrum Disorder
- Marijuana at the Workplace:  
The Canadian Experience
- SSVE's: Are They "The  
Untouchables"
- Measuring Outcomes in Brain Injury  
Treatment: Demonstrating Progress  
and Preserving Stability

**4:00 pm - 5:15 pm**

CONCURRENT SESSIONS

- Innovative Approaches i  
n Disability Management
- Ethical Dilemmas When  
Providing Vocational Rehabilitation  
Transition Services
- Mild Traumatic Brain Injuries:  
Separating Fact from Fiction
- Negotiating the Confluences  
of the Transferable Skills Analysis
- CORE Standards Revision Update

**5:15 pm - 6:15 pm**

Town Hall

**6:15 pm - 7:15 pm**

Welcome Reception

## Saturday, October 22

**7:00 am - 5:00 pm**

Registration/Information  
Central Open

**7:00 am - 8:00 am**

Continental Breakfast

**8:00 am - 9:00 am**

Award Ceremony/Annual Business  
Meeting/Welcome Remarks

**9:00 am - 10:15 am**

Ethics Panel Discussion

**10:15 am - 10:45 am**

Networking/Refreshment Break

**10:45 am - 12:00 pm**

FEATURED SPEAKER

Richard Bonfigio, MD  
Pain Management

**12:00 pm - 1:00 pm**

Lunch on Your Own

**1:00 pm - 2:15 pm**

CONCURRENT SESSIONS

- Weaving Together Different Types  
of Expert Testimony in Employment  
Law Cases
- Development of ACA Life Care  
Plans: Considerations and  
Strategies, Part A
- Good - Better - Best: How Savvy  
Firms Streamline Time, Tasks, and  
Deliverables
- Narrative Interviewing Techniques  
for Case Managers and Counselors

**2:30 pm - 3:45 pm**

CONCURRENT SESSIONS

- Common Therapy Assessment  
Tools: What Do the Numbers Mean?
- Physical Demands: Visual  
Documentation for Reality Based  
Reporting
- Work from Anywhere – The Modern,  
Efficient Mobile Office
- Development of ACA Life Care  
Plans: Considerations and  
Strategies, Part B
- Driver Rehabilitation: Strategies,  
Interventions & Issues

**3:45 pm - 5:00 pm**

CONCURRENT SESSIONS

- A New Era in Task Specific  
Functional Testing: The Key  
to Return-to-Work
- Are You Ready, Willing  
and ABLE Aware?
- Managing the Notion of  
UCR in a Life Care Plan

**5:00 pm**

Conference Adjourns



## Pre-conference Workshops

The pre-conference workshops feature highly interactive, in-depth sessions on issues and topics as outlined below.

**8:00 am - 6:45 pm**

### Life Care Planning Workshop

This full-day pre-conference workshop features a variety of life care planning sessions including coma stimulation, aging with ABI, evidence-based management of cerebral palsy, limb reattachment, upper arm prosthetics, life care planning and upper extremity amputation. Roundtable discussions on current topics of interest to the life care planning community will also be featured. In addition, an update on the Certified Life Care Planner exam will be provided by Bobby May. For your networking pleasure the day will conclude with a cocktail reception.

### Minimally Conscious State Rehabilitation Programming

This talk will focus on the challenges surrounding the care of persons with disorders of consciousness. Discussion will include challenges with diagnosis and management of secondary complications. Emphasis will be given to the need for shared decision making with families during recovery.

**EDUCATION OBJECTIVES:** Describe the states of disordered consciousness. Identify management strategies for the prevention of secondary complications of disorders of consciousness. Identify strategies for creating an environment of shared decision making and maintaining effective communication with family members of persons with disorders of consciousness.

Jordana Gracenin, PT, DPT, UPC  
Mercy Brain Injury Rehabilitation Unit

### Aging with Brain Injury: Improving Wellness and Quality of Life

Brain injury affects individuals across the lifespan, many of whom will go on to live many decades post-injury. Research demonstrates that brain injury can be conceptualized as a chronic process that is both causative and accelerative of a number of conditions, including dementia in some instances. Wellness, quality of life and the aging process can be enhanced through common sense steps that improve brain health and are beneficial not only to those who have experienced brain injury, but to the population as a whole.

**EDUCATION OBJECTIVES:** Identify common challenges faced by individuals aging with brain injury. Discern risk factors for dementia after TBI. Apply or recommend strategies and interventions on

an individual care planning, systemic, or public policy basis to improve the aging experience.

Tina Trudel, PhD, Lakeview Neuro Rehab Center

### Evidence-based Management of Cerebral Palsy

The purpose of this presentation is to review the diagnosis and categorization of cerebral palsy based on clinical history and physical findings, and to review medical and rehabilitation treatment, as well as evidence-based treatment strategies. We will also have the opportunity to review the management of spasticity and some controversial issues relating to cerebral palsy and associated treatment interventions.

**EDUCATION OBJECTIVES:** Interpret the natural history of cerebral palsy and associated complications. Describe basic medical and rehabilitation management, and supportive research. Outline management considerations for spasticity control.

Paul Kornberg, MD, FAAP, FAAPMR, Rehabilitation & Electrodiagnostics PA

### Limb Reattachment

Dr. Lubahn will discuss upper extremity injuries and options for amputation versus reattachment. He will review acute, post acute and long term management related to upper extremity amputation and reattachment issues.

**EDUCATION OBJECTIVES:** Describe when reattachment of a limb is appropriate in an upper extremity injury. Identify care guidelines following injury. Explain long term needs, follow-up and management.

John Lubahn, MD, Hand, Microsurgery and Reconstructive Orthopedics- Erie

### Custom Upper Extremity Prosthetics

This presentation will provide an overview of limb loss and upper limb prosthetics, including loss and deficiency levels, terminology, options and the pros and cons of the various types of prosthetics. The discussion will explain prosthetic rehabilitation as described by the VA/DOD Clinical Practice Guideline. Topics include the role of the prosthetist and team members critical to comprehensive upper limb rehabilitation, the six categories of prosthetic options, treatment approaches related to the perioperative, pre-prosthetic and prosthetic training phases and lifelong care.

**EDUCATION OBJECTIVES:** Interpret the demographics, causes and challenges that are unique to upper limb loss. Describe the role of a prosthetist,

Identify the team members critical to comprehensive upper limb rehabilitation. List the levels of upper limb loss and define related terminology. List and describe the six categories of prosthetic options available for persons with upper limb amputation.

C. Janice Hsu, MS, OTR/R, Advanced Arm Dynamics Great Lakes Center of Excellence; Brian Waryck, MS, CP/L, Advanced Arm Dynamics Great Lakes Center of Excellence

### Life Care Planning Implications for Upper Extremity Trauma

This presentation focuses on upper extremity limb loss of the finger, partial hand, arm, or bilateral upper extremities along with the future medical and non-medical needs associated with restoring function. We will outline some of the advanced socket designs, cosmetic restorations, and even osseointegration. Implications for the life care plan covered will include prosthetics, therapeutic modalities, aids for independent living, pain treatments, home modifications and the tune ups necessary to maintain function.

**EDUCATION OBJECTIVES:** Explain how technology in the future will come to impact the life care plan. Recognize at least five "life hacks" for the upper extremity limb loss individual which will impact the life care plan. Interpret how to read the billing records with regard to upper extremity trauma.

Victoria Powell, RN, INCC, CNLCP, CLCP, Medical Consulting LLC

### Round Table Discussion Groups

This presentation will feature discussion groups targeting trending topics and or updates on life care planning subjects/segments.

**EDUCATION OBJECTIVES:** Discuss the latest trends affecting the life care planning community. Summarize standards, methodology and ethics of life care planning practice and certification. Integrate medical research, health care resources and clinical guidelines in Life Care Planning.

Carla Seyler, MS, LRC, Seyler Favaloro Ltd, Moderator

## IARP Pre-conference Workshops

**8:15 am - 5:15 pm**

### OO1 SSVE Tools of the Trade

Information will be presented regarding information that an SSVE will have available during hearings and where that information is to support an SSVE testimony. Included with the session will be the updated SSVE Workbook. The workbook will be discussed in detail and how to use the information during testimony as a reference and to support testimony and conclusions.

**EDUCATION OBJECTIVES:** List the SSA Rules or sources that support testimony. Describe how testimony resources impact testimony. Explain the various tools and their use in Social Security hearings.

Toni McFarland, MS, CRC, McFarland Consulting, Inc.; Jeffrey Truthan, MS, CRC, SkillTRAN LLC

**8:15 AM - 12:15 PM**

### OO2 Introduction to Vocational Rehabilitation Transition Services

Transition services for special education students is a hot topic. If you are considering adding vocational rehabilitation transition services to your practice, this introduction to vocational rehabilitation transition services preconference is for you. This preconference is designed to provide VR professionals with information on transition services and will include: an overview of legislation related

to Transition Services and Transition Planning, an overview of IEP's, disability categories under IDEA, differences in serving adults and children, the need for evaluation and assessment, overview of WIOA, and information about practice areas. There will be a panel presentation with panel members sharing their experiences providing transition services, practice areas, and business practices as well as an interactive panel discussion with the attendees.

**EDUCATION OBJECTIVES:** Recognize the basics of legislation related to transition services. Explain transition planning and services in an IEP. Cite the disability categories in the IDEA. Describe differences between serving adults and students. Recognize the importance of evaluation and assessment in transition planning.

Elizabeth Watson, MS, CRC, CCM, LCPC, CBIS, Watson VR Resources, Inc; Amy Kutschbach; Alan Winship, MS, CRC, Winship & Associates; Erin Bailey, MS, CRC, CRC Services LLC; Lisa Byrne, MS, The Evaluation Center; Allan Billehaus, Eds, CRC, LPC, South East Vocational Experts

### OO3 The Story behind the Story: Resumé Revamp and Interviewing Secrets and Strategies

This workshop will show you how to prepare your clients for resumé writing and interviewing when searching for a job. Milligan explains how each step in the process is designed to bring out the best in every client, and enable them to create a better-than-the-rest resumé and cover letter and

*continued...*

## IARP Pre-conference Workshops

(continued from previous page)

interviewing techniques that inspire career boosting conversations. Individuals who have been out of the work force for an extended time, no matter the reason, causes employers to raise an eyebrow. This session explains how to keep that brow in place. Smart and strategic resumes will draw the focus away from your time out of work, and where it belongs - on your skills and qualifications. There are a few different strategies that individuals can employ, and they all work well. No matter the reason you'll find the right solution for to impart to your clients.

**EDUCATION OBJECTIVES:** Identify strategies to enable clients to prepare effective resumes and cover letters. Cite techniques for successful client interviews. Describe behavioral-based questions and answers.

Lauren Milligan, BS, ResuMAYDAY

### 1:15 PM - 5:15 PM

#### OO4 Intellectual Disabilities: Advance Tactical Assessment Techniques

This session will provide training in Advance Person Centered interview tactics with individuals that may have controlling parents and/or an individual with ID/DD that isn't fully cognizant of their abilities. You will learn how to look inside Psychological Reports as well as testing to determine if the assessment has validity/reliability, what can be used from the assessment, and to accurately determine what a person's 'true' abilities are. You will gain an understanding in how to use Psychological Subtests in rating worker aptitudes and traits.

**EDUCATION OBJECTIVES:** Interpret psychological subtests and their importance in intellectual disabilities. Illustrate how to interview a client with ID/DD in a person centered way as well as getting maximum abilities. Explain ID/DD.

Allan Billehus, EdS CRC LPC, South East VE

# FRIDAY, OCTOBER 21

### 8:15 AM - 9:45 AM

#### GSO1 TEAM-TBI: Targeted, Evaluation, Action and Monitoring of Traumatic Brain Injury

Traumatic brain injury continues to produce a high public health burden. There are no FDA-approved treatments for TBI, and every phase III clinical trial performed in TBI has failed. TEAM-TBI (Targeted, Evaluation, Action and Monitoring of Traumatic Brain Injury) is a DOD-funded initiative at the University of Pittsburgh to overcome the limitations of previous TBI clinical trials. TEAM-TBI brings together expert clinicians, advanced neuroimaging tools, and the latest treatments to improve outcomes for patients with TBI.

**EDUCATION OBJECTIVES:** Explain the heterogeneity of TBI and the implications for treatment and recovery. Describe novel technologies to enhance

diagnosis and pinpoint targets for therapeutic intervention. Employ mobile health applications that deliver telemedicine solutions.

David Okonkwo, MD, PhD, UPMC Presbyterian

### 10:15 AM - 11:30 AM

#### GSO2 Mindfulness Training Research: Neurological Changes, Stress Reduction, Improved Health

Mindfulness meditation has become an increasingly popular way for people to improve their mental and physical health, yet most research supporting its benefits has focused on lengthy, weeks-long training programs. New research from Carnegie Mellon University is the first to show that brief mindfulness meditation practice - 25 minutes for three consecutive days - alleviates psychological stress. Published in the journal "Psychoneuroendocrinology," the study investigates how mindfulness meditation affects people's ability to be resilient under stress.

**EDUCATION OBJECTIVES:** Explain how mindfulness training affects different diseases and disorders. Predict when certain treatments will work most effectively. Identify people likely to benefit from mindfulness training.

David Creswell, MD, Carnegie Mellon University, Dept. of Psychology

#### Levels

**ENT**=Entry

**INT**=Intermediate

**ADV**=Advanced

**FRN**=Forensic

**LCP**= Life Care Planning

**SSVE**=Social Security  
Vocational Experts

**RDCM**=Rehabilitation Disability  
& Case Management

**VRTS**=Vocational Rehabilitation  
& Transition Services



## 12:45 PM - 2:00 PM

### 101 Loss of Identity after Brain Injury: Understanding Success in Recovery

Loss of self identity for individuals living with a brain injury is a common experience. As individuals are confronted with an emotionally charged negative self-evaluation after brain injury they are likely to experience significant problems in the resumption of their pre-injury social role and their return to effective functioning in their relationships (Ponsford et al, 2008; Chipman et al, 1986) which affects their measure of self. This presentation uses case vignettes to identify the issues and processes involved in the experience of loss and recovery of self and to address the processes associated with success and failure. Strategies and intervention techniques available through counseling and psychotherapy are summarized and reviewed to provide the audience with access to methods to assist the person in regaining self identity and life direction following brain injury.

**EDUCATION OBJECTIVES:** Recognize the loss of self identity as a component of brain injury which impacts on long term recovery. Examine the barriers encountered by the person as they face the changes to self related to their brain injury. Identify the components of social relationships which may exacerbate the difficulties experienced by persons following brain injury in their recovery of self-identity. Examine both failure and success in case examples to understand the process of recovery.

Level: INT                      Focus: LCP/FRN/VRTS  
Rolf B. Gainer, PhD, NRI at Brookhaven Hospital

### 102 Life Care Planning Issues in Canada

This panel discussion will provide a dialog regarding the issues facing Canadian life care planners. Special emphasis will be on life care costing issues.

**EDUCATION OBJECTIVES:** Review issues facing Canadian life care planners. Explain current costing issues in Canada. Discuss barriers to costing in Canada. Discuss resources required to support costing.

Level: All                      Focus: LCP  
Evie Cowitz, BA, CCRC, CCLCP, Arc Health Management Solutions Inc., Lauren Stirling, MS, RRP, CRC, CLCP, CCLCP, Stirling Rehabilitation Services, Giovanna Boniface, OT, ACM, ALNC, AADEP, Boniface Consulting OT Services, Dana Weldon, MS, RRP, CRC, CLCP, CCLCP, Life Care Consulting Ltd.

### 103 Ethics in a Social Media World

Do you "Google" your clients? What do you do if an evaluatee asks you to connect on LinkedIn? What if one of your current Facebook "friends" becomes one of your students? The explosion of social media use has opened up new areas of ethical uncertainty for rehabilitation practitioners. How can we address these questions? What resources are available to assist us? Come to this session to actively participate in discussion about specific case examples and "best practices" for dealing with ethical uncertainties associated with social media use. Examples will draw from multiple areas of rehabilitation practice, including life care planning, vocational analysis, and rehabilitation counseling.

**EDUCATION OBJECTIVES:** Discuss professional risks of social media use. Identify professional resources relevant to addressing ethical risks of social media use. Describe specific "best practices" they can use to manage professional risks associated with social media use.

Level: All                      Focus: Ethics  
Christine Reid, PhD, CRC, CLCP, Virginia Commonwealth University

### 104 Balancing Workplace Mental Health Disabilities and Workplace Safety

Rehabilitation professionals assist clients with return to work issues, including requesting accommodations. While employers can often easily understand the need for accommodation for physical disabilities, mental health issues and appropriate accommodations are sometimes more difficult to grasp. Heightening the concern of employers in recent years has been an increase in highly publicized instances of workplace violence, and urgent need to provide safety in the workplace. Understanding the intricacies of the ADA, the ADAAA, and OSHA require of employers, will help the rehabilitation professional to assist more effectively in the interactive reasonable accommodation process, especially while remaining sensitive to any safety concerns. This presentation



will review the Act, recent case law and guidance from the EEOC on mental health disabilities and the courts.

**EDUCATION OBJECTIVES:** Describe the intersection of ADA law and workplace safety. Articulate ways to assist those with mental health disabilities in remaining employed. Discuss the interactive process for reasonable accommodations in the workplace, and what the EEOC and courts require.

Level: ENT Focus: RDCM/FRN  
Bobbi Dominick, J.D., Gjording Fouser PLLC

## 105 Effect of the ACA on Life Care Planning

The Affordable Care Act (ACA) changed the legal framework for the delivery of healthcare. Under the ACA, individuals must have minimum essential coverage, and using those healthcare coverage options provides comprehensive resources for future medical needs as compared to the costs presented in and suggested by Life Care Plans, in most instances. This presentation will discuss how life care plans are utilized to evaluate future costs under the ACA's requirements.

**EDUCATION OBJECTIVES:** Identify the essential health care benefits detailed in the ACA. Interpret the ACA's effect on the costs of life care plan items and services. Explain how life care plans are utilized in the litigation arena.

Level: All Focus: LCP  
Susan Bieber Kennedy, RN, JD, TD&P Consulting, Inc.

## 2:15 PM - 3:30 PM

### 201 SSVE's: Are they "The Untouchables"?

Do you believe that SSVE's are "untouchable"? How does your education, training and experience stack up to the questions raised by the courts when considering expert testimony? Come and learn why Vocational Expert testimony is a vital building block upon which the SSA Disability Adjudication system is built and how when the validity of that testimony is compromised, the "entire system becomes unstable" in the view of the author of an article entitled "The Untouchables: Why a Vocational Expert's Testimony in Social Security Disability Hearings Cannot be Touched".

<b>Levels</b>	<b>FRN</b> =Forensic
<b>ENT</b> =Entry	<b>LCP</b> = Life Care Planning
<b>INT</b> =Intermediate	<b>SSVE</b> =Social Security Vocational Experts
<b>ADV</b> =Advanced	<b>RDCM</b> =Rehabilitation Disability & Case Management
	<b>VRTS</b> =Vocational Rehabilitation & Transition Services

**EDUCATION OBJECTIVES:** Describe how regulations and court cases affect VE testimony. Explain why SSVE's appear to be untouchable. Evaluate one's own expertise identify ways to enhance their credibility. Identify ways to enhance credibility as a vocational expert.

Level: INT Focus: SSVE  
Vanessa May, M.S., CRC, Disability Resources Consulting Services

### 202 Marijuana at the Workplace: The Canadian Experience

The Canadian legislation and process by which patient can obtain a license to possess and use marijuana for medical purposes will be reviewed along with the medical risks of marijuana use from a medical and Occupational Health and Safety perspective. The balance that Canadian employers must find between accommodating workers using medical marijuana (Canadian Human Rights Act) and their general duty to protect workers on the job under OH&S Legislation will be explored by an employer consultant using case law. Canadian drug and alcohol testing regulations will be reviewed in relationship to safety-sensitive jobs and impaired workers. From a rehabilitation and disability case manager's perspective, the importance of identifying the medical condition or disability for which medical marijuana is being licensed will be addressed. Best-practices include having a comprehensive written policy regarding chemical use and impairment will be reviewed.

**EDUCATION OBJECTIVES:** Describe the Canadian marijuana licensing process. Describe the legal framework for marijuana in Canada. Explain the importance to identify the disability requiring the use of medical marijuana. Critically appraise workplace drug and alcohol use policy.

Level: INT Focus: LCP  
Evie Cowitz, BA, CCRC, CCLCP, Arc Health Management Solutions Inc.; Michel Lacerte, MD, Independent Claims Evaluators, Inc.; Jason Mandlowitz, MA, Mandlowitz Consulting and Paralegal Services (MCPS)

### 203 Age and Earnings Dynamics: Advances in Measurement Afforded by the ACS

Economists and career theorists have long noted the relationship between earnings and age, or the number of years of experience a person holds. These "Age-Earnings Profiles" or "Age-Earnings Cycles" have been demonstrated from multiple perspectives, but never has the data existed to examine them from as many perspectives and with as much specificity as is afforded by the ACS. The presenter will present analyses methodology and results that

provide multiple advances in the measurement of this progression, including: Measurement of earnings at specific ages, rather than an age group as has been historically provided, Determination of the impact of education on the slope and plateau of the profiles, Identification of the impact of disability on age-earnings profiles, and use of statistical techniques to "smooth" the results, correcting for temporal distortions of small sample size at any given age.

**EDUCATION OBJECTIVES:** Identify the typical age-earnings profiles of persons by gender, educational attainment, and disability status. Apply age-earnings profiles to a particular occupation. Determine projected "real" earnings growth (above and beyond inflation) for an individual.

Level: ADV                      Focus: FRN  
Dave Gibson, MBA, CPA, MRC, Vocational Economics, Inc.

## 204 Importance of Environmental Assessments in Evaluating Individuals with Autism Spectrum Disorder

When performing vocational evaluations, the vocational expert will often utilize psychometric testing, work sampling and evaluatee interviews to assist in making recommendations for potential employment goals. However, when evaluating individuals with ASD, the impact of environmental sensitivities must be systematically evaluated in order to ensure that potential work settings will allow the individual with ASD to succeed in future employment goals. The presentation will describe how a good environmental assessment can be utilized in formulating recommendations for interventions, training/education, and employment goals.

**EDUCATION OBJECTIVES:** Demonstrate how to conduct an environmental work assessment. Explain

the performance of vocational evaluations on individuals with ASD. Demonstrate the effects of environmental sensitivities on skill mastery. Identify the effects of environmental sensitivity.

Level: ENT                      Focus: RDCM/VRTS/CM  
Bruce Bloom, MS, Bloom Consulting LLC

## 205 Measuring Outcomes in Brain Injury Treatment: Demonstrating Progress and Preserving Stability

This presentation will provide a solid basis for understanding how to interpret progress along the continuum as well as develop treatment planning and, team approach and establishment of goals that will provide a realistic outcome for the individual. Detailed information about the various outcome scales including the Mayo Portland Adaptability Inventory-4 (MPAI-4), the Supervision Rating Scale (SRS), the Disability Rating Scale (DRS) and the Agitated Behavior Scale and how to interpret them over the lifetime of an injury will be discussed.

**EDUCATION OBJECTIVES:** Interpret progress along the continuum of care. Identify areas along the continuum of brain injury recovery where specific rating scales should be implemented to assist with measuring level of severity, prognosis, improvement or decompensation. Determine appropriate interventions, treatment and support.

Level: INT                      Focus: LCP/RDCM  
Vicki Eicher, ReMed

## 4:00 PM - 5:15 PM

### 301 Negotiating the Confluences of the Transferable Skills Analysis

Does this person have transferable skills and can you identify other work they can do? How did you reach



LEFT: Jeffrey Peterson and Stoney Landry. RIGHT: Steve Shedlin and Emily Vieth



this conclusion? Vocational experts may be asked these questions everyday if they are testifying as SSA VEs or give very technical answers in defending a vocational report in deposition, trial or hearing as forensic vocational expert in personal injury cases and/or PA workers compensation litigation. Whether emerging professional or seasoned practitioner, the ability to perform a credible transferable skills analysis and identify an evaluatee's ability to perform other work or justify the absence of transferable skills can be crucial to an accurate and effective vocational evaluation.

**EDUCATION OBJECTIVES:** Site the appropriate published vocational resources for identifying transferable occupational skills. Utilize Practice the standard vocational methodology for analyzing transferable skills from past work. Defend the absence of transferable skills.

Level: ENT Focus: FRN/SSVE  
Mitchell Schmidt, MEd, CRC, ABVE/D,  
Vocational Case Management Services

### 302 CORE Standards Revision Update

This presentation will provide a brief overview and update of the CORE Standards revision project. Stakeholders within the rehabilitation counseling community were asked to provide feedback on the draft standards by way of electronic survey. Participants will be presented with the outcomes of the survey results and have the opportunity to provide feedback on suggested changes from the survey and recommend further revision to the standards. IARP member inclusion in the standards



<b>Levels</b>	<b>FRN</b> =Forensic
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	<b>VRTS</b> =Vocational Rehabilitation & Transition Services

revision project is of extreme importance to the rehabilitation counseling community because the standards will be instrumental in shaping the future of rehabilitation counseling education, training, and practice.

**EDUCATION OBJECTIVES:** Describe the CORE standards revision process. Review outcomes from standards revision survey and analyze feedback from participants. Discuss feedback from participants on the Standards draft.

Level: All Focus: FRN/LCP/RDCM/SSVE/VRTS  
Cherie King, PhD, ScD, CRC, Consultant, CORE; Patty Nunez, MA, CRC, CDMS, CCM, President, CORE; Mary Barros Bailey, PhD, CRC, CLCP, NCC, CORE Board Member

### 303 Ethical Dilemmas When Providing Vocational Rehabilitation Transition Services

Providing vocational rehabilitation services to special education students is an emerging practice area and providing services to special education students is different from providing services to adults. Those differences include ethical concerns and dilemmas that are unique to vocational rehabilitation professionals working with special education students. The presenter is well aware of these different ethical dilemmas and she will review the dilemmas she has encountered as she has developed her practice working with special education students, as well as ethical concerns of this emerging practice area. Working with youth, other than special education students, will also be addressed.

**EDUCATION OBJECTIVES:** Identify the ethical dilemmas that are unique to providing services to secondary and post-secondary students in a variety of educational/rehabilitation settings. Review Advisory Opinions issued by the CRCC Ethics Committee, to date, related to vocational rehabilitation services for special education students and other youth. Interpret what needs to be addressed in the formation of professional disclosures, informed consent and other documents to meet ethical codes when working with youth.

Level: All Focus: RDCM/VRTS/ETHICS  
Elizabeth Watson, MS, CRC, CCM, LCPC, CBIS,  
Watson VR Resources, Inc.

### 304 Mild Traumatic Brain Injuries: Separating Fact from Fiction

Mild Traumatic Brain Injuries (MTBI) occur at epidemic rates with estimates over 1 million annually in the U.S. While MTBI often present with complex interactions between mild and subtle neurocognitive changes coupled with psychological adjustment

effects, the vast majority of those with MTBI are capable of a return to successful employment. This presentation will provide an overview of the condition, provide empirical outcome data related to vocational outcomes, and provide specific rehabilitation strategies to promote a successful return to the competitive labor market.

**EDUCATION OBJECTIVES:** Define Mild Traumatic Brain Injury (MTBI). Employ enhanced skills in the rehabilitation management for those with MTBI. Demonstrate skills and competence in the vocational rehabilitation of those with MTBI.

Level: ENT                      Focus: RDCM/LCP/FRN/VRTS  
Robert Fabiano, PhD, PAR Rehab Services

## 305 Innovative Approaches in Disability Management

UPMC WorkPartners has taken an innovative, cost-savings approach to handling disability claims in a vast organization of nearly 55,000 employees. Through a comprehensive team approach, all disability cases (both occupational and non-occupational alike) are managed through the lifespan of the claim with the goal of helping employees successfully reintegrate and remain in the workplace, while reducing absence-related costs.

**EDUCATION OBJECTIVES:** Describe the process for handling disability claims. Explain the team approach for all disability claims. Discuss reintegration into the workplace.

Level: All                      Focus: RDCM/FRN  
Linda Croushore, MS, University of Pittsburgh Medical Center;  
Amanda DeVito, MS, UPMC WorkPartners

## 5:15 PM - 6:15 PM

### THO1 Town Hall

Please join members of the Rehabilitation Counseling Coalition in a Town Hall Discussion. We will provide an update on the work of the RCC and ongoing trends and issues that can affect the rehabilitation counseling industry. Please join in the discussion.

**EDUCATION OBJECTIVES:** Discuss the current goals and work of the RCC. Explain the trends in the field of rehabilitation counseling and threats to the profession. Discuss potential implications of the CORE/CACREP merger taking place 7/1/17.

Robert Parè, MS, CRC, LRC, CDMS  
Lynne Tracy, MS, CRC, Lynne Tracy and Associates  
Elizabeth Skyles, MS, CRC, LPC, Skyles Vocational Consulting LLC

## 9:00 AM – 10:15 AM

### GSO3 Ethics Panel Discussion Ethical Issues in Planning Services:

The counseling and rehabilitation professional must always be mindful of the ethical considerations found within the Codes of Ethics of the profession, e.g. American Counseling Association, Commission for Rehabilitation Counselor Certification, Commission on Case Manager Certification, Certification of Life Care Planners, Certification of Disability Manager Specialists, etc. when developing counseling and return to work and life care plans for individuals. Areas looked at include professional disclosure, informed consent, technology issues, cultural issues, and ethical dilemmas. The program is best suited for vocational and medical case managers, as well as anyone putting together a rehabilitation counseling plan for clients in a setting wherein the plan could come under a legal challenge such as in a workers' compensation hearing.

**EDUCATION OBJECTIVES:** Define ethical issues that may have an impact in preparing a rehabilitation plan. Describe how to be inclusive of their clients in preparing a rehabilitation plan. Address issues of informed consent throughout the duration of the rehabilitation plan. Prepare a rehabilitation plan that is both sensitive to a client's needs and yet is also measurable and successful.

Level: All                      Focus: ETHICS  
Steve Shedlin, MEd, CRC; Jeffrey Carlsile, MS, CRC, CDMS, CCM, LRC

## 10:45 AM - 12:00 PM

### GSO4 Pain Management Guidelines

Dr. Bonfiglio will discuss the latest guidelines for chronic pain management, use of opioids, and alternative management.

Richard Bonfiglio, MD

## 1:00 PM - 2:15 PM

### 401 Impact of Vertigo on Employment and Re-employment

Chronic vertigo impacts many workers' ability to continue to perform their occupation upon its onset. Vertigo can be initially caused by an accident, illness or spontaneously, without a specific cause. The impact on many workers is their inability to perform the type of work they performed prior to being affected by vertigo. Chronic vertigo has a personal and economic impact on the worker with vertigo and possible economic and/or legal impact

on some employers. This presentation will provide some practical applications to use when working with individuals who have chronic vertigo and for employers who have employees with chronic vertigo. Audience participation is invited to share some of their experiences of working with people with chronic vertigo and asking questions of the presenter.

**EDUCATION OBJECTIVES:** Describe the condition of vertigo and its impact on the activities of daily living of those impacted by vertigo. Analyze the worker trait factors that are affected by vertigo. Determine occupations that are impacted by vertigo and occupational alternatives.

Level: INT

Focus: FRN

R. David San Filippo, PhD, Lutz-San Filippo

### 402 Weaving Together Different Types of Expert Testimony in Employment Law Cases

Multiple disciplines could be presenting as experts on both liability and damages in an employment law case. How do the various disciplines interact with and complement each other? When an employment practices expert testifies about aspects of the work environment, how does that assist and strengthen the vocational expert's testimony? In this presentation you will learn more about the various types of expertise that might be used in employment litigation, and how the vocational expert and employment practices expert can work together to enhance their respective opinions.

**EDUCATION OBJECTIVES:** Interpret the definition of a new kind of expert in employment law – the employment practices expert. Identify the interplay and dovetail between the employment practices and the vocational expert. Describe how both experts are important in the liability and damages components of an employment law case.

Level: INT

Focus: FRN/SSVE

Mary Barros-Bailey, PhD, Intermountain Vocational Services, Inc.,  
Bobbi Dominick, JD, Gjording Fouser

### 403 Narrative Interviewing Techniques for Case Managers and Counselors

This session will provide attendees with an overview of the clinical and educational advantages of narrative interviewing in case management and rehabilitation counseling settings. The presenter will discuss the translation of narrative inquiry to narrative interviewing and its potential utility in the processes of interviewing, reflection, information-gathering, building rapport and counseling and guidance. Storytelling is cross-culturally intrinsic, familiar, and

relevant, and allows the individual an uncommon platform in the rehabilitation field. Techniques and proposed outcomes will be supported by research conducted by the presenter, with interview excerpts from rehabilitation counselors and rehabilitation counseling students from across the United States.

**EDUCATION OBJECTIVES:** Explain the differences between traditional and narrative interviewing. Describe practical and educational implications of narrative inquiry and reflection. Interpret the cross-cultural relevance of narrative interviewing. Apply a step-by-step narrative protocol.

Level: INT

Focus: RDCM/FRN/VRTS

Abigail Akande, PhD, CRC, University of Arizona

### 404 Good - Better - Best: How Savvy Firms Streamline Time, Tasks, and Deliverables

Great counselors often struggle to run great practices-not because of their work, but because of the business challenges they face. In this session VRCs and technology experts will share practical solutions to their most common process problems. We'll discuss how counselors are organizing, reusing, and sharing work to improve quality and deliver more quickly. We'll explore new techniques for tracking case notes/info that streamline case management and simplify billing. And we'll show how proper task planning is helping counselors anticipate events, solicit help, and improve outcomes. This session will be highly interactive with a design challenge, a "Day in the Life" profile, and real world Good-Better-Best recommendations throughout. How do you and your firm stack up? Take a fresh look at your processes and learn more about the latest tools, technologies, and strategies that will improve them.

**EDUCATION OBJECTIVES:** Utilize specific plans to move from good to best in each of the following. Demonstrate centralization, organization, and reuse of docs to save time and improve quality. Efficiently record time and case info to improve accuracy and simplify billing. Coordinate using "Lean" benchmarks to plan and act proactively.

Level: ENT

Focus: All

Greg Shriber, BA, Latitude

### 405A Development of ACA Life Care Plans: Considerations and Strategies, Part A

This presentation will cover topics for consideration in developing an Affordable Care Act (ACA) Life Care Plan. The presenter will discuss methodology for research of various ACA plans that can be applicable to a solid plan. Additional information will be provided



on determining delineation of items covered in a plan and those items not covered and how to account for these costs in final tabulations. Information will be provided on alternative plans, such as Kaiser or Cigna Insurance Plans and how to account for annual variations. Opportunities to share experiences in this topic will be facilitated.

**EDUCATION OBJECTIVES:** Identify strategies to utilize in developing an ACA Life Care Plan. Identify areas that are covered by ACA and those items that are not covered. Construct an accurate and effective Life Care Plan, including components of ACA.

Level: ADV                      Focus: LCP  
Carol Fricks, MS, RN, CLCP, d.b.a. Case In Point

## 2:30 PM - 3:45 PM

### 501 Driver Rehabilitation: Strategies, Interventions & Issues

An individual's independence and sense of autonomy may be influenced by their ability to drive and access transportation, enabling them to participate in other meaningful areas in their life. Considering the impact on quality of life, health care providers should be aware of driver rehabilitation programs and services available to clients with disabilities and age-related changes. This session will provide an overview of the driver rehabilitation process, including the evaluation, training, and vehicle and equipment options.

**EDUCATION OBJECTIVES:** Express the relevance of driving on quality of life. Predict the influence of common clinical diagnosis and aging process related to driving. Discuss the variety of adaptive driving equipment options and vehicle modifications available to consumers.

Amy Lane, OTR/L, CDRS, University of Pittsburgh, SHRS,  
Rehabilitation Science and Technology

### 502 Physical Demands: Visual Documentation for Reality Based Reporting

Today's fast paced, visually obsessed society are becoming less likely to spend time reading even well written rehabilitation or case reports. This presentation will bring into "focus" the ever growing

role of photo and video documentation for the purpose of validating capabilities, informing physicians of "real" work requirements, and documenting the before and after recovery expectations associated with outcomes. The ability to implement a visual documentation system is becoming critical to those we represent in order to tell the entire story and document the realities of the clients capabilities. Managing the security, privacy, and integrity are critical factors when looking at methods and systems that make this process a reality.

**EDUCATION OBJECTIVES:** Integrate photo/video documentation as a validating factor in reports. Apply photo/video documentation to different reporting protocols and goals. Identify appropriate solutions that will fit business needs for collecting and reporting using available resources.

Level: INT                      Focus: RDCM/LCP/FRN/SSVE/VRTS  
Mark Heidebrecht, MSE, EP-C, CPE/CHFP, Ergonomics International

### 503 Common Therapy Assessment Tools: What do the Numbers Mean?

Imagine reading pages and pages of medical records and therapy notes, and you come across a score: FIM score of 64? 32 on the Berg? 4.0 on the Allen? 18 on the SLUMS? What on earth does that number mean, and why does it matter? Therapy notes can provide a wealth of information that paint a picture of your client's physical and cognitive functioning and can help guide the direction of your life care plan. Common Physical, Occupational, and Speech Therapy assessments will be covered in this presentation that will help life care planners focus in on questions to ask medical providers, and draw informed conclusions about an individual's level of function in order to formulate a comprehensive life care plan.

**EDUCATION OBJECTIVES:** Utilize testing scores to determine normal and abnormal function during everyday tasks. Apply testing scores to determine DME needs and assistance levels needed for physical tasks. Site testing scores to determine accommodations and supervision levels needed.

Level: ENT                      Focus: LCP/FRN  
Kirsten Thomas, M.S. OTR/L C.L.C.P., Kirsten Thomas Consulting

### 504 Work From Anywhere — The Modern, Efficient Mobile Office

Work anywhere and turn your downtime and travel time into income opportunities. Learn work/travel best practices from efficiency to security with hardware and software options. The presenter will discuss data storage, software, hardware, security and HIPAA as well as a few tips to maximize your productivity.

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<b>ADV</b> =Advanced	<b>RDCM</b> =Rehabilitation Disability & Case Management
	<b>VRTS</b> =Vocational Rehabilitation & Transition Services

**EDUCATION OBJECTIVES:** Demonstrate how to work efficiently when traveling. Identify which technologies are HIPAA compliant and which are not. Identify the software that is available for maximum efficiency while traveling. Describe which hardware is available for maximum efficiency.

Level: All Focus: All  
Scott Fricks, BS, Scott Fricks Consulting

## 2:30 PM - 3:45 PM

### 505B Development of ACA Life Care Plans: Considerations and Strategies (Continued)

(See description 405A)

## 3:45 PM - 5:00 PM

### 601 A New Era In Task Specific Functional Testing: The Key To Return-To-Work

Task specific functional testing is a critical component of an effective return-to-work process. In today's return-to-work environment vocational rehabilitation professionals are increasingly challenged with determining an individual's ability to perform essential job tasks. This presentation will go beyond the traditional DOT classification system and identify how modern technology can be used to efficiently visually document physical demands critical to the performance of job tasks. In the presentation, I will identify the critical documentation necessary



Amy Vercillo

in physical demand reports necessary to create a valid testing protocols that provide the rehabilitation professional with quantified data for effective return-to-work decisions.

**EDUCATION OBJECTIVES:** Define task specific functional testing. Identify the critical documentation necessary in physical demand reports to create valid testing protocols. Identify key components to developing a legally defensible functional testing protocols. Identify technological advances for accurately quantifying physical demands.

Level: INT Focus: RDCM/FRN/SSVE/VRTS  
Samuel Bradbury, MAOM, ATC, C-EP, CPE, ErgoStrategies, LLC

### 602 Managing the Notion of UCR in a Life Care Plan

If you are struggling with the notion of usual, customary and reasonable pricing, attend this session to discuss and review current practice standards and how to mitigate obstacles.

**EDUCATION OBJECTIVES:** Discuss the UCR process practice standards. Describe current barriers to pricing and how to overcome them. Produce an overview to the scientific process of UCR analysis.

Level: INT Focus: LCP/FRN  
Rebecca Busch, RN, MBA, Medical Business Associates, Inc.

### 603 Are You Ready, Willing and ABLE Aware?

By creating awareness of the Achieving a Better Life Experience (ABLE) bill will show how to expand a life care planning practice more into the private sector. This program will also show how working collaboratively with financial planners can enhance their practice and develop expertise across the healthcare and financial professions.

**EDUCATION OBJECTIVES:** List the key points in the ABLE bill that apply to life care planning. Identify population and professional segment to expand life care planning services. Format a life care plan to ABLE bill specific criteria. Develop a presentation/marketing approach to identify qualified clients.

Level: INT Focus: RDCM  
Sandi Gansel, RN, CRRN, LNC, CNLCP, Medical Consulting Services

#### Levels

ENT=Entry

INT=Intermediate

ADV=Advanced

FRN=Forensic

LCP= Life Care Planning

SSVE=Social Security  
Vocational Experts

RDCM=Rehabilitation Disability  
& Case Management

# HOTEL & TRAVEL INFORMATION

## Host Hotel

### Wyndham Grand Pittsburgh Downtown Hotel

The Wyndham Grand Pittsburgh Downtown has been selected as the official conference hotel. The hotel is located in the Central Business District, also known as the Golden Triangle, at the meeting of the Allegheny and Monongahela Rivers to form the Ohio River. A block of rooms has been reserved for IARP/ISLCP Conference Attendees. The special room rates are effective from October 18-23, 2016. The room rate of \$150 single/double is available until Wednesday, September 28th or until the group block is sold out, whichever comes first. Book online at <https://aws.passkey.com/g/54991549> or call 1-800-WYNDHAM to reserve your room. Mention that you are attending the International Association of Rehabilitation Professionals conference to be eligible for the special conference room rate.

**PLEASE NOTE:** Wheelchair access and Braille signage, TDD phones and alarms are available on request. Contact the hotel directly if you need assistance.

**Airport:** The Pittsburgh International Airport is located 18 miles from the downtown area: approximately 30 minutes travel time. Many airlines serve the airport with direct and continuing flights to all points on the globe.

## Ground Transportation

**Taxi:** One-way fare between Pittsburgh International Airport and Downtown is about \$40. Upon arrival at the airport, proceed to the landside terminal, lower level, exit through the "commercial" doors and head toward the taxi stand area on the curb where cabs are waiting.

**SuperShuttle:** One-way fare between the airport and Downtown is about \$27. Reservations can be made online at [supershuttle.com](http://supershuttle.com) or call 800-258-3826. After claiming luggage, proceed to the SuperShuttle customer service counter located on the baggage claim level by the rental car area near Door 4.

RIGHT: Rick Robinson, Elizabeth Watson, and Carl Wangman  
BOTTOM LEFT: Jun Yaeda BOTTOM RIGHT: Robert Pfaff





# CONFERENCE REGISTRATION

Registration fees apply to the individual and cannot be shared among people from the same firm or company. To qualify for the IARP member registration you must be a member of IARP when you register for and attend the Annual Conference or enclose a completed membership application with full payment. Previous attendees of the ISLCP Symposium are all eligible for the member rate. Please note that registrations for the pre-conference workshops are not included in the general conference registration fee.

## Early-bird Registration Deadline

The early-bird registration deadline is **September 12, 2016**. All registrations received on or before September 12 are eligible for the early-bird fees.

## Registration Confirmation

All registrations will receive confirmation/receipt of registration via email. If you have not received confirmation from IARP, please contact the registration department at 847-657-6964.

## Refund Policy

Cancellations must be made in writing and emailed, faxed or mailed to IARP Headquarters according to the following schedule. There are no refunds for no-shows. Any requests for refunds of room reservations must be made directly with the Wyndham Pittsburgh Downtown or the hotel where you are staying.

## Refund Schedule

On or Before Sept. 12	Between Sept. 13 - Oct. 6	After Oct. 6
Full refund	Full refund less \$100	No refund

### **Mail, email or fax refund requests to:**

IARP  
Attn: Conference Reservation Department  
1926 Waukegan Rd., Suite 300  
Glenview, IL 60025

**iarphq@tcag.com**

Tel 847-657-6964

Fax 847-657-6963



# 2016 IARP/ISLCP Annual Conference Registration (One form per registrant)

## Building Bridges to the Future

Wyndham Grand Pittsburgh Downtown • Pittsburgh, PA • October 20-22, 2016

**BADGE/LIST INFORMATION.** Limit degree/credentials to 12 characters. (please print or type)

FIRST NAME	MIDDLE	LAST	HIGHEST DEGREE/CREDENTIALS
PROFESSIONAL TITLE		COMPANY	
ADDRESS		CITY	
STATE/PROVINCE		ZIP/POSTAL CODE	COUNTRY
PHONE		FAX	
E-MAIL		FIRST NAME FOR BADGE	

Is this your first time attending the IARP/ISLCP Annual Conference? ☐ Yes ☐ No How many? \_\_\_\_\_

Number of Years Involved in Rehabilitation? \_\_\_\_\_

Are you a ☐ student ☐ young professional

SPECIAL NEEDS? Please let us know and we will do our best to accommodate you: \_\_\_\_\_

**CONFERENCE REGISTRATION** To qualify for the IARP member registration fees, you must be a member of IARP when you register for and attend the conference or enclose a completed membership application with full payment. Previous ISLCP Symposium attendees are eligible for the IARP Member rate.

On or before Sept. 12, 2016 After Sept. 12, 2016

IARP Individual Professional Member/

Previous ISLCP Symposium Attendee ☐ \$495 ☐ \$595

IARP Associate Member ☐ \$550 ☐ \$650

Non-Member ☐ \$605 ☐ \$695

Student Member ☐ \$200 ☐ \$300

Retiree ☐ \$260 ☐ \$360

IARP Member One-Day Registration ☐ \$360 ☐ \$460

Non-Member One-Day Registration ☐ \$415 ☐ \$515

Which Day? ☐ Friday ☐ Saturday

Guest ☐ \$165 Guest Name: \_\_\_\_\_

**PRE-CONFERENCE WORKSHOP REGISTRATION** The pre-conference sessions are not included in the basic conference registration fee. Please indicate which session(s) you are attending, only selecting one session per time slot. After selecting the sessions you want to attend, indicate the appropriate fee.

### ALL DAY

☐ Life Care Planning Workshop

☐ 001 SSVE Tools of the Trade

### MORNING — 8:15 a.m. - 12:15 p.m.

☐ 002 Introduction to Voc Rehab Transition Services

☐ 003 Story Behind the Story: Resumé Revamp

### AFTERNOON — 1:15 p.m. - 5:15 p.m.

☐ 004 Intellectual Disabilities

### THURSDAY, OCTOBER 20

#### Pre-Conference Workshop Fee

IARP Member

Non-Member

Full Day or 2 Half Day Sessions ☐ \$300 ☐ \$350

Half Day ☐ \$165 ☐ \$195

**REFUND POLICY:** Cancellations must be made in writing and e-mailed, faxed or mailed to IARP Headquarters according to the following schedule. There are no refunds for no-shows. Any requests for refunds of room reservations must be made directly with the Wyndham Grand Pittsburgh or the hotel where you are staying.

On or before Sept. 6, 2016

FULL REFUND

Between Sept. 7-Oct. 6, 2016

FULL REFUND LESS \$100

After Oct. 6, 2016

NO REFUND

**BREAKOUT SESSIONS** — Please indicate your interest in attending these sessions. Choose one session per time slot. These sessions are included in the basic conference registration fee.

### Friday, October 21

12:45 p.m. - 2:00 p.m.

- ☐ 101 Loss of Identity After BI
- ☐ 102 LCP Issues in Canada
- ☐ 103 Ethics in a Social Media World
- ☐ 104 Balancing Workplace Mental Health
- ☐ 105 Effect of the ACA on LCP

2:15 p.m. - 3:30 p.m.

- ☐ 201 SSVEs Untouchables?
- ☐ 202 Marijuana in the Workplace
- ☐ 203 Age & Earnings Dynamics
- ☐ 204 Importance of Environmental Assessments
- ☐ 205 Brain Injury Treatment

4:00 p.m. - 5:15 p.m.

- ☐ 301 Confluences of TSA
- ☐ 302 CORE Standards
- ☐ 303 Ethical Dilemmas in VRTS
- ☐ 304 Mild TBI
- ☐ 305 Approaches in DM

5:15 p.m. - 6:15 p.m.

- ☐ TH01 Town Hall

### Saturday, October 24

10:45 a.m. - 12:00 p.m.

- ☐ 401 Impact of Vertigo
- ☐ 402 Different Types of Expert Testimony
- ☐ 403 Narrative Interviewing
- ☐ 404 Good - Better - Best

1:00 p.m. - 2:15 p.m.

- ☐ 501 Driver Rehabilitation
- ☐ 502 Physical Demands
- ☐ 503 Therapy Assessment Tools
- ☐ 504 Work from Anywhere

3:45 p.m. - 5:00 p.m.

- ☐ 601 New Era in Functional Testing
- ☐ 602 UCR in LCP
- ☐ 603 ABLE Awareness

### PAYMENT INFORMATION

Total Amount Due: \$ \_\_\_\_\_  
(US funds only)

### PAYMENT BY CREDIT CARD

☐ Visa ☐ MasterCard ☐ AMEX

ACCOUNT #

EXP. DATE

NAME AS IT APPEARS ON CARD

SIGNATURE

### PAYMENT BY CHECK

Make check payable to International Association of Rehabilitation Professionals.



### QUESTIONS?

(847) 657-6964 • iarp-hq@tcag.com

### COMPLETE ENTIRE APPLICATION FORM INCLUDING PAYMENT INFORMATION

FAX: (847) 657-6963 MAIL: IARP, 1926 Waukegan Road, Suite 300, Glenview, IL 60025 USA

ONLINE REGISTRATION: [https://s3.goeshow.com/iarp/annual/2016/attendee\\_registration.cfm](https://s3.goeshow.com/iarp/annual/2016/attendee_registration.cfm)

# Building Bridges to the Future

**October 20-22, 2016**

Wyndham Grand Hotel Downtown Pittsburgh  
Pittsburgh, Pennsylvania

2016 IARP/ISLCP ANNUAL CONFERENCE



1926 Waukegan Road, Suite 300  
Glenview, IL 60025