# Psychological Approaches to Facilitate Rehabilitation for Chronic Pain & Disability

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## Overview

- Psychological theories of chronic pain and chronic disability
- Psychological and rehabilitation approaches for treating clients with chronic pain
- Working with the especially challenging client

## Defining Chronic Pain



#### Definition of pain (IASP):

 "An unpleasant sensory and emotional experience associated with actual or potential tissue damage, or described in terms of such damage"

#### Defining chronic pain:

- Pain that lasts longer than 6 weeks, 3 months, 6 months
- Pain that persists longer than time expected for healing

## **Defining Chronic Disability**

#### According to the WHO, disability has three dimensions:

- Impairment of body structure or functioning
- Activity limitation difficulty seeing, hearing, walking
- Participation restrictions can't work, engage in social/recreational activities

#### Labor & Industries:

- Permanent Partial Disability can still work, permanent loss of function
- Total disability injury prevents gainful employment

## Chronic Pain and Disability

Beyond laws, benefits systems, and objective measurement,

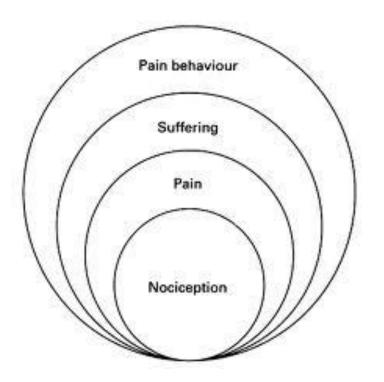
There is an element of subjectivity to chronic pain and disability

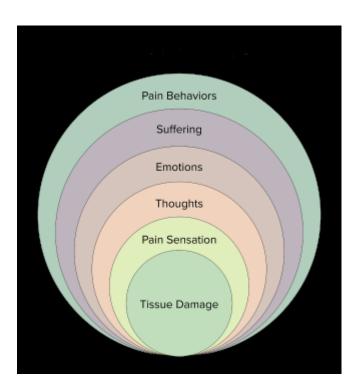




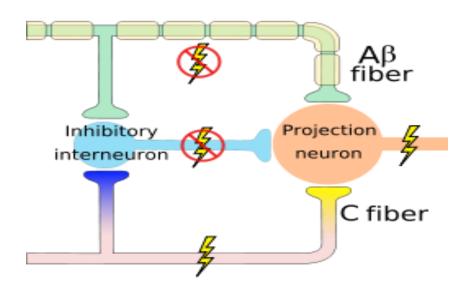


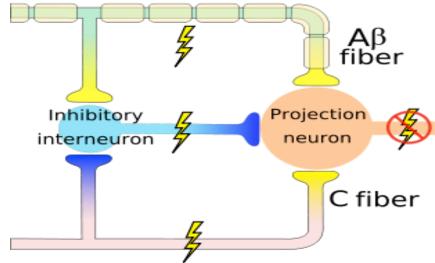
Biopsychosocial model





**Gate Control Theory** 





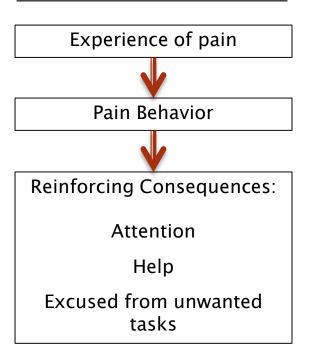
A pain fiber activating the pain signal to the brain

A non-pain fiber blocking the pain signal to the brain

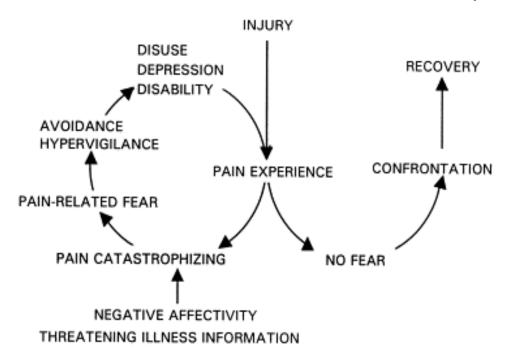
Melzack & Wall, 1965

#### **Behavioral Models**

#### Pain as a learned behavior



#### Pain fear and avoidance → more disability



## Expression of pain and disability

- Verbal expression
  - Talking a lot about symptoms
  - Expressing limitations in functioning
  - Declining to try or do something
- Disability and pain behavior
  - Affective: wincing, grimacing, crying, moaning/groaning
  - Movement: limping, guarding
  - Using assistive devices: canes, crutches, braces

Normal vs. more than expected

These behaviors get reinforced



#### Socioeconomic

#### Culturally-driven disorders

- Need for legitimacy of illness
- Resolution is the appearance of an excuse to make it face-saving
  - Expression of distress as pain/injury → the latter is more acceptable

#### Premorbid factors

- Excessive self-sacrifice
- Hyperactivity
- Over–achievement
- Started work at early age

#### Somatic fixation

· Insistence on diagnostic tag fosters dependence on medical system

Goals and values to facilitate direction of treatment:

Difference between goals and values

Goals as a state to achieve



Values as choices for direction



#### Goals and values to facilitate direction of treatment:

- Using SMART goals
- •Specific
- Measurable
- •Achievable
- •**R**elevant
- •Time defined



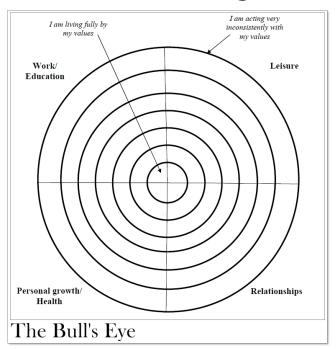
#### Goals and values to facilitate direction of treatment:

- Art of extracting goals from those who don't give them
- Can be identified during structured or semi-structured interview
- Identify affective changes to tune you into interests of person
- Can ask questions that are designed to get at goals implicitly
  - Where do you want to be in 6 months, one year, etc?
  - What changes are you hoping to make?



#### Goals and values to facilitate direction of treatment:

Values to facilitate goal setting and treatment engagement



#### Actions you can take to live those values (now)

- Work: collaboration → invite opinions
- <u>Leisure</u>: spontaneity → go for a drive
- Personal growth/health: discipline → call about working with personal trainer
- Relationships: openness → tell spouse what is bothering me

#### Treatment targets:

- Deconditioning/Deactivation
- Fear of movement/re-injury/catastrophizing/hypervigilance
- Disability beliefs
- Experience of loss and anger
- Reinforcement of pain/disability behavior by social supports
- Socioeconomic distress

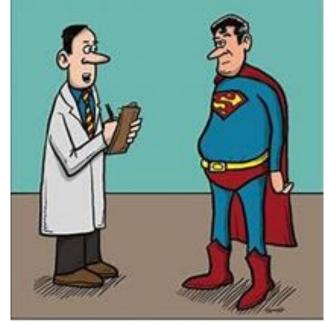
#### Addressing deconditioning/deactivation:

#### Graded reactivation

- Assess baseline and start with minimal activity
- Engage in graduated progression with programmed success at each step
- Achievement helps people see that they can function better than they thought
- Changes beliefs by creating evidence that is counter to disability

#### Behavioral activation

- Pleasant activity scheduling
- Do despite feeling
- Do based on experience



"You need to stop flying and start jogging."

#### Addressing deconditioning/deactivation:

- Motivational intervention
  - Explore ambivalence and facilitate change talk
    - Ask open questions
    - Reflective listening
    - What is working and not working?
    - What is it that you would like to be different?
    - How would you go about making that happen? How can I help?
  - Reinforce change
    - Be very vigilant to recognize change effort/change talk
    - Be careful to not be overly reinforcing or arbitrarily reinforcing

#### Addressing fear and disability beliefs:

- Graded exposure
  - Systematic desensitization to the feared or avoided activity
    - Having a better outcome than initially anticipated (didn't hurt so bad, didn't fall)
    - Identifying feared activities, rate them, and start with least distressing
    - Doing the activity until distress subsides
  - Changing appraisals from threat to safety (hurt vs. harm)
  - Taking into account context (now vs. then)
  - Can be done in conjunction with behavioral activation



#### Addressing fear and disability beliefs:

- Thought management
  - Cognitive restructuring
    - Evidence for and against a belief
    - Develop more adaptive beliefs
    - Developing more moderate beliefs (rather than extreme)
    - Identifying and challenging irrational fears/pain catastrophizing
  - Cognitive defusion
    - · Recognizing you are not your thoughts
    - · Can choose to 'buy' thoughts or not
    - Distancing oneself from thoughts
    - Calling a spade a spade "there goes my mind ruminating about pain again"

#### Addressing fear and disability beliefs:

- Managing awareness and physiological reactivity
  - Mindfulness & Acceptance
    - Raising awareness of tendency to focus on pain and threat
    - Learning to be able to move attention
    - Bring objectivity to aversive experience
    - Allowing, even embracing aversive experience
    - Facilitating ability to enjoy
  - Relaxation, visualization, and hypnosis
    - Reducing hypervigilance
    - Increasing ability to cope
    - Increasing engagement and focus on pleasant experience

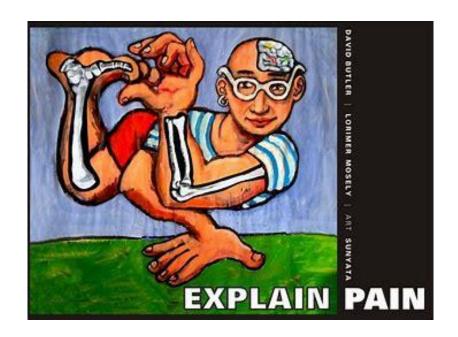
#### Addressing fear and disability beliefs:

#### Education

- Biology
  - Learning about pain pathways
  - Sensitization
  - Physiological reactivity and pain

#### Psychology

- Catastrophizing/hypervigilance
- Anticipation of pain
- Mood and pain
- Social aspects of pain
  - Pain behavior
  - · Changes to social dynamic



#### Coping with loss and anger:

#### Validation

- Joining statements: "This has been so difficult" "This has taken a lot out of you"
- Be present in demeanor
- Resist the righting reflex

#### Cognitive behavioral therapy

- Emotional processing/labeling
- Rediscovering sense of self, build up self-worth

#### Forgiveness

Explore blame and impact it has

#### Self-Compassion

- "How would you talk to a loved one?"
- Soothe and allow

#### Addressing pain/disability behavior:

#### Education

- Identify pain behaviors and social impact
- Short term effectiveness vs. long term effectiveness

#### Identifying alternative coping behaviors

- Learn to reduce maladaptive pain behaviors
- Learn to implement use of more adaptive pain behaviors

#### Communication

- Expressing needs in more direct ways
- Monitoring how much one talks about pain
- Getting people to listen

#### Shaping behaviors

Reinforcing adaptive behaviors

Addressing socioeconomic distress and cultural factors

- Providing culturally relevant services
  - Facilitate access to care
  - Understand and use culturally relevant approaches
    - "How are these kinds of injuries treated where you are from?"
    - "How do you define healing?"
  - Inquire about beliefs related to western medicine

https://ethnomed.org/

#### Addressing socioeconomic distress

#### Learning about available resources

- Programs and services: 2-1-1
- Community centers

#### Education

- The rehabilitation process
- Claims process

#### Facilitating return to work

- Increasing readiness for the vocational process
- Increase awareness of return to work supports: adaptive equipment, preferred worker program, DVR



- Barriers that can hinder rehabilitation
  - Adversarial relationship with employer & or claim
  - Litigation
  - Limited education
  - Singular work history
  - Facing significant loss of wage
  - Being an undocumented worker
  - Opioid dependence and addiction
  - Cognitive deficits
- Refer to barriers assessment
  - Can be done with injured workers through the Centers of Occupational Health and Education (COHE)

- Disability conviction is the belief one is unable to meet occupational demands and personal responsibilities, and is unable to engage in avocational and recreational activities (Aronoff & Livengood, 2003)
- The problem arises when the person's belief of his/her disability is incongruent with the social community's norms for level of disability given the cause



Could consider various constructs as contributing to disability conviction to varying degrees Pain fear/avoidance Somatoform Disorders **Disability Conviction** Perceived injustice **Factitious Disorder** Malingering

#### Factors playing a role in disability conviction

- Cognitive factors:
  - Change in self-perception: "I was\_\_\_\_\_, Now I am \_\_\_\_."
  - Confirmation and disconfirmation bias: attend more to and accept evidence of disability
    - Client is preoccupied with failing at one task and overgeneralizes this as an example of overall dysfunction
    - Client wants more diagnostic testing despite numerous tests revealing little objective pathology

#### Factors playing a role in disability conviction

- Experience:
  - Not being believed about an injury (especially with less obvious injuries)
- Social reinforcement:
  - Doctor (expert) sends message of disability
  - Social supports enable/reinforce disability beliefs and behaviors

#### Sociocultural factors in disability conviction

- Beliefs about what is happening to the body after injury and meaning of being healed
  - Not being able to get culturally relevant treatments
- Cultural norms about life role changes after injury
  - Norms about expectations of being cared for by family
  - Change in financial status as change in social status
- Stigma about injury
  - Injury as a punishment for a wrongdoing
  - Work culture of "suck it up," being ridiculed, being alienated

- The terms we use can have a significant impact on how clients feel they are viewed by their providers
- "Disability conviction" can have a negative connotation
- Can use other terms that are less pejorative
  - Endorses levels of perceived disability incongruent with demonstrated levels of functioning
- Use language allowing for context and that is not absolutist
  - Client appears to engage in behaviors to impress on others she is disabled, however, some of these behaviors may be accounted for by anxiety of her vocational future

#### Getting you in the right place

- Stabilizing yourself before stepping into the storm
  - What do you think or feel before seeing this client
  - Mindful empathy
  - Grounding
  - Re-affirm your values
  - Self-compassion
     http://self-compassion.org/



#### Building and improving rapport

- Motivational Intervention
  - Clients are more receptive to talking about work based on the verbiage
    - "When do you plan on going back to work?" instead of "Do you want to return to work?"
- A little bit of collusion with the client
- Backing off the agenda
- Monitoring and working with your own reaction to someone with a high disability conviction

## "It's the relationship, stupid!"

#### Other approaches

- Careful to not give message of excess disability
- Validate what's valid
- Avoid pushing agenda of proving one is not disabled
- Promote client sense of agency in his/her treatment
- Sometimes there are more complexities to healing
- Help them better understand their rights but also their obligation in terms of their responsibilities

#### Communication: you are not alone

- Seek consultation
  - With colleagues within your profession
  - With colleagues providing health services
    - Physician
    - Psychologist
    - Therapists
    - Nurse case manager
  - With interpreters
- Get at the stuck points
  - Wizard of Schenectady (Charles Proteus Steinmetz)
  - Examples



#### Facilitate referral to active rehabilitation

- Low level of disability (perception)
  - Work conditioning and work hardening
  - Progressive Goal Attainment Program (PGAP)
- High level of disability (perception)
  - Structured Intensive Multidisciplinary Program (SIMP)
- Excessive focus on cognitive deficit
  - Neuropsychological evaluation
  - Brain Injury Rehabilitation Program

#### Learn more about chronic pain

#### Videos

- What is chronic pain video: <a href="https://www.youtube.com/watch?v=gy5yKbduGkc">https://www.youtube.com/watch?v=gy5yKbduGkc</a>
- Lorimer Mosely Ted Talk: <a href="https://www.youtube.com/watch?v=gwd-wLdIHjs">https://www.youtube.com/watch?v=gwd-wLdIHjs</a>
- Avoiders/Confronters video: <a href="https://www.youtube.com/watch?v=-mJbAgNOEqM">https://www.youtube.com/watch?v=-mJbAgNOEqM</a>

#### Websites

- American Pain Society: <a href="http://americanpainsociety.org/">http://americanpainsociety.org/</a>
- American Chronic Pain Association: <a href="https://www.theacpa.org/">https://www.theacpa.org/</a>
- International Association for the Study of Pain: <a href="https://www.iasp-pain.org/">https://www.iasp-pain.org/</a>
- Pain Action: <a href="https://www.painaction.com/">https://www.painaction.com/</a>

#### Books

- Explain Pain (Butler & Mosely, 2013)
- Managing Chronic Pain: A CBT Approach (Otis, 2007)

## Questions?

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